

YUACRI welcomes the York Community to our 3<sup>rd</sup> Panel on Responsible Investing entitled:  
“University Approaches to Carbon Exposure and Other Contentious Investment Issues”

Friday September 23, 2016

11:30 am to 1:00 pm

Senate Chamber



Dr. Bryan Karney, University of Toronto

Bryan Karney graduated from UBC with a degree in Bio-Resource Engineering in 1980 and his Ph.D. in Civil Engineering in 1984. He is a professor of Civil Engineering and the Associate Dean of Cross Disciplinary Programs at the University of Toronto. He is a principal of consulting firm HydraTek & Associates Inc. For over 30 years Bryan has provided hydraulic and hydraulic transient consulting services on a wide range of fluid pipe systems, including water, wastewater, oil, gas, and jet fuel. Bryan has spoken and written widely on subjects related to water resource systems, energy issues, hydrology, climate change, engineering education and ethics. He has authored several hundred papers and articles and recently chaired the University of Toronto’s committee on Divestment from Fossil Fuels. Bryan has won a number of teaching and research awards including being a finalist in the TVO’s best lecturer competition.



Kevin Thomas, Director of Shareholder Engagement, SHARE

Kevin Thomas is the Director of Shareholder Engagement at the Shareholder Association for Research & Education (SHARE), which engages companies on environmental, social and governance issues on behalf of Canadian institutional investors with more than \$14 billion in assets under management. SHARE's clients include pension funds, mutual funds, foundations, faith-based organizations and asset managers across Canada.



Lila Asher, Outreach chair UofT350.org

Lila Asher is a second-year undergraduate at the University of Toronto, studying Environmental Studies, Equity Studies, and Environmental Biology. She has been an organizer with the fossil fuel divestment campaign for over a year, and is concerned about the implications of universities' investments on vulnerable communities and students' futures. Lila first became concerned about the environment when she learned about mountaintop removal on a field trip in grade 6.